



Year 1 and 2 Class Newsletter Summer Term 2 2023 – 2024

Hello and welcome back to our last term together as Year 1 and 2 as we currently stand! Quite frankly, this school year has flown past and I cannot believe we are already in Summer 2. With this being said, below is a brief outline of the texts and units of study we will be looking at in the next few upcoming weeks. As always this is just a whistle stop tour of what we are looking at and the children love to find additional things to explore and discuss as we move through our different lessons.

Curriculum

English	Year 1	To start off our final term of English writing we will be looking at <i>Villains</i> within stories that we are already familiar with. We will be looking at the villains within a few selected traditional tales and start to look at how we would write a diary entry. We will explore the features of a diary and understand that we are writing in the first person, using the personal pronoun 'I'. Following this we will be looking at the key text of <i>Inside the Villains</i> , to write some simple statements, exclamations and commands. Whilst doing so, we will also continue to embed and consolidate our learning of key phonic spelling rules as well as use all of our writing non-negotiables. Following this we will be linking our learning to our History topic of <i>Nurturing Nurses</i> to write another diary entry. This time it will be based on Florence Nightingale's experience of walking into filthy hospitals. We will be getting into her head and thinking about what she must have felt, smelt and even saw whilst working as a nurse.
	Year 2	Much like Year 1, we will be start our final term of English writing by looking at <i>Villains</i> within stories that we are already familiar with. We will be looking at the villains within a few selected traditional tales and start to look at how we would write a diary entry. We will explore the features of a diary and understand that we are writing in the first person, using the personal pronoun 'I'. We will however, be upskilling this unit of writing for Year 2 to ensure that they are able to show off what they have learnt throughout the year as well as starting to show their own personal writing styles. We will also be progressing to look at <i>Inside the Villains</i> to write a character description. However, ours will be much more than simple sentences; we will be using noun phrases, commas and the conjunction 'and' within a list. We will also be using adverbials of manner and time to show off what we can really do and prove that we are ready to make the jump into Year 3. Finally, we will also be looking at writing a diary entry based on our History topic of <i>Nurturing Nurses</i> . Within our diary entry this time, we will be including all three different sentence types, adverbials of time and manner as well as all of the other skills we have accomplished this year.
Maths	Year 1	First we will be looking at some Geometry, thinking about position and direction. Within this unit we will develop our use of the key terminology left, right, forwards and backwards as well as describing positions such as first, second, third and so on. After this, we will look again at Place Value, recapping numbers from 0-50 before using our understanding and knowledge of these to explore numbers to 100. We will be building our tens and ones knowledge, learning to

		partition tens and ones to make a whole number. For example, 56 is made up of 5 tens and 6 ones as well as 4 tens and 16 ones. We will continue to get even more familiar with the number line to 100, 1 more and 1 less as well as using our greater than, less than and equal to symbols. We will then move onto a unit about Money in which we will be learning to recognise coins and notes as well as counting in single coin denominations. Our final maths topic of the year is Time! We will be thinking about the key terminology; hours, minutes and seconds as well as learning to tell the time to the hour and half past the hour.
	Year 2	We will be start this term by looking at Time. We have recently been dabbling in a little bit of Time however now we really need to get to grips with it! We will be recapping o'clock and half past, we will then start to look at quarter past and quarter to the hour. We will also be learning to tell the time in 5 minute increments both to and past the hour. After this, we will move onto our Statistics unit - learning how to use a tally chart, different styles of tables and even block diagrams too. We will learn how to draw pictograms as well as interpret them with different denominations (2, 5, 10s). Our last and very final maths unit for Year 2 will be Position and Direction. Within this unit we will be looking at the key vocabulary of describing movements and turns as well as looking at shape patterns and identifying how they have translated using key previously taught vocabulary.
Phonics	Year 1	We continue to work through our phonics scheme of Little Wandle this half term. At the beginning of the term we will solely be working on and developing our understanding of real and alien words in preparation for the upcoming <i>Phonics Screening Test</i> in the first few weeks. As I have said previously, the children are already incredibly familiar with the process and the techniques required for the test and they have been flying through our recent trials! Once this has come to an end we will again be focusing on the normal day to day phonics that will help build fluency, speed with word reading and word recognition ready for the start of Year 2!
Spelling	Year 2	As always, we will continue to use Spelling Shed as a way of consolidating and applying our taught spelling rules within school. This half term, we will be having a huge push on spelling therefore, it is essential that the children are accessing Spelling Shed not only at school but at home too. This will be a fundamental part of their move into Year 3 where spellings and spelling rules start to become quite tricky. This half term however, we will be looking at our previously taught common exception words, the -dge sound spelt as either -ge or -dge as well as starting to recap and review our understanding of alternative spellings of the same phonemes (sounds).
History	All children	For our History topic this half term we will be delving into the lives of Florence Nightingale and Mary Seacole in the unit <i>Nurturing Nurses</i> . Within this unit we will be exploring and thinking about the changes and improvements in hospital development that Florence Nightingale campaigned for as well as thinking about experiencing these hospitals as if we were Florence Nightingale herself. We will be using primary and secondary sources to find out about the past and how significant people such as Florence Nightingale and Mary Seacole made huge sacrifices to change the way in which we live today. We will be looking at the life of Florence Nightingale, why and how she became a nurse as well as starting to think about what she experienced whilst trying to implement change and reformation in hospitals. We will also be looking at the life of Mary Seacole, talking about and discussing the different experiences she had whilst trying to do the same thing.

Science	All children	We will be continuing our unit on <i>Plants</i> this half term however within the next few weeks, we will be really exploring the specifics of what plants need in order to survive and grow. We will be looking at how plants grow and the process that they go through in order to survive even before they become a seedling. We will then be looking at the process of the seed/bulb's growth, starting to identify how much or how little water they need as well as working out an optimum temperature to ensure that the seed grows. We will be looking mainly at our key science skill of 'Observations over time' to ensure that the children are able to record the changes seeds and plants make throughout their growing period. We will of course, throughout this unit, continue to recap and review our previous learning to ensure that it stays firmly in our heads as we start to delve a little deeper into the world of plants. Following this, our scientist study will be on Mary Agnes Chase. Within these few lessons, we will look at her life and what she achieved to understand what makes her a significant scientist.
Art	All children	We will be exploring the artwork of Henri Matisse this half term through the form of printing. We will be looking into the life of Henri Matisse and think about how we can replicate as well as create our own version of his work. We will be exploring how we can use different mediums like pencils, blocks and even vegetables to create and print some of the shapes and designs used by Henri himself. We will then move on to develop our own print inspired by the designs of Henri Matisse. We will be thinking and focusing on the colour choices he uses and again, use some of the pattern and colour combinations we see to replicate and create our own.
Computing	All children	Within our Computing lessons this half term, we will be exploring and adventuring into the world of <i>Maze Explorers</i> . Within this unit we will be looking at using direction keys, moving around a game and starting to understand how we can undo our moves. We will be creating simple algorithms and then start to debug them too. We will essentially be playing, creating and following challenges through our own design of a simple game. The children will have time to not only play their own but also have a go at completing something else that another child has created too.
PSHE	All children	Within PSHE this half term we will be continuing our overarching theme of <i>Health and Wellbeing</i> . To begin with we will be focusing on recognising risk in everyday situations for example, crossing the roads, playing in water and even medicine safety. We will be thinking about how we can keep ourselves safe both in and outside situations and how we could remove ourselves from potential danger. We will be thinking about our homes and how to keep safe from electrical appliances and even cleaning products. Following this we will also be looking at how we might respond if there is an accident or if someone is hurt. We will learn how to dial the emergency services and talk about what to say if we need to do this. Obviously, this is a very important life skill and should not be abused and the consequences of calling 999 without any need will also be discussed.
RE	All children	We will be continuing our key question from last half term: <i>Do people Influence Us?</i> This half term though, we will be starting to look at how people might influence us by what they are doing or how we might want to copy something that someone has done or the way they wear their hair. We will then start to look at key leaders. We will be exploring the key characteristics that lots of leaders hold and decide if we would want to be a leader ourselves.
PE	All children	PE days will remain the same on a Tuesday and Thursday so please do ensure that your child is dressed appropriately for the day and the weather ahead! As the weather continues to get a little brighter, please do not forget to send your

		child in with a water bottle, a hat and if they are prone to sun burn – please do apply sun cream before the start of the school day!
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As always, if you have any questions queries or worries please do not hesitate to see me either at the door at the start of the day or by emailing the office. I will always aim to get back to you as soon as possible!

Miss Jupp

Year 1 and 2 Class Teacher